

AMENDED IN ASSEMBLY MARCH 10, 2009

CALIFORNIA LEGISLATURE—2009—10 REGULAR SESSION

ASSEMBLY BILL

No. 148

Introduced by Assembly Member Coto

January 22, 2009

An act to add Section 44270.6 to the Education Code, relating to education.

LEGISLATIVE COUNSEL'S DIGEST

AB 148, as amended, Coto. Commission on Teacher Credentialing: study on transformational leadership.

Existing law establishes the Commission on Teacher Credentialing to, among other things, establish professional standards, assessments, and examinations for entry and advancement in the education profession. *Existing law sets forth the minimum requirements for obtaining both preliminary services credentials and professional services credentials with a specialization in administrative services.*

This bill would require the commission to conduct a one-year study to recommend more effective paths to transformational leadership, as defined, through the ~~administrative credential~~ *administrative services credentialing* process ~~on the part of~~ *for* school principals and leaders. The bill would require the commission to conduct the study between July 1, 2010, and June 30, 2011, and to report its findings to the Legislature by no later than December 31, 2011. The bill would repeal those provisions as of January 1, 2012.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

SECTION 1. The Legislature finds and declares all of the following:

(a) Many California middle and secondary schools remain significantly underperforming.

(b) A California economic and social imperative is to produce a well-trained workforce to maintain its status as one of the world's top 10 economic powers.

(c) Latino ~~students~~ *pupils*, who currently make up 49 percent of California ~~students~~ *pupils*, remain one of the least successful populations in our public schools.

(d) Out of every 100 Latino ~~students~~ *pupils* who enter grade 9, only seven enroll in four-year universities upon graduation.

(e) Studies, including the 2007 Getting Down to Facts study, have identified effective leadership as a key to school improvement.

(f) *Former United States Secretary of Education Margaret Spellings has cited studies which estimate there will be a 30 percent turnover in principals over the next three years, and the Association of California Administrators predicts there will be a 40 percent turnover in principals in California between 2008 and 2012.*

(~~f~~) (g) The Multiple Pathways approach to high school reform identifies four essential components to school improvement:

(1) A college-preparatory academic knowledge core for all.

(2) A professional/technical knowledge core.

(3) Demanding opportunities for authentic learning.

(4) Support services to meet unique ~~student~~ *pupil* needs.

~~SEC. 2.—~~

SEC. 2. Section 44270.6 is added to the Education Code, to read:

44270.6. (a) The Commission on Teacher Credentialing shall administer a one-year study that includes recent research and successful professional development practices to recommend more effective paths to transformational leadership through the administrative-credential services credentialing process on the part of for school principals and leaders.

(b) The study shall define how the transformational leadership philosophies, knowledge, values, skills, ~~competencies, and values~~

1 *and competencies can be added as part of the initial credential*
2 *process credentialing process for obtaining a preliminary or clear*
3 *professional services credential with a specialization in*
4 *administrative services and as an authorization added to an*
5 *administrative services credential for those already credentialed.*

6 (c) The goal of the study is to recommend to the commission
7 and to the Legislature the most effective means by which
8 California's school principals and leaders can gain, demonstrate,
9 and apply the educational philosophy, values, knowledge, skills,
10 behaviors, and habits of mind to lead schools and educational
11 communities in the process of transforming schools to places that:

12 (1) Believe in the capacity of all ~~students~~ *pupils*.

13 (2) Commit to the success of all ~~students~~ *pupils* at high levels.

14 (3) Prepare all ~~students~~ *pupils* for college and other important
15 educational steps beyond high school.

16 (4) Individualize educational experiences for the unique needs
17 of each ~~student~~ *pupil*.

18 (5) *Engage in collaborative professional practices and collective*
19 *learning.*

20 (6) *Develop and support shared leadership practices.*

21 (d) The study shall determine the following:

22 (1) Whether the commission should recommend to ~~colleges and~~
23 ~~universities programs leading to a supplementary authorization to~~
24 ~~administrative credentials authorizing the holder as having met~~
25 ~~the standards as a transformational leader. credentialing programs~~
26 *to add an authorization in transformational leadership to*
27 *administrative services credentials.*

28 (2) How to amend the existing ~~administrative~~ credentialing
29 ~~process for administrative services credentials~~ to include
30 demonstration that the standards ~~as a transformational leader for~~
31 *transformational leadership* have been met.

32 (e) The study shall examine the standards for school leadership
33 to determine whether they ~~already~~ include the requisite standards
34 for transformational leadership or ~~whether they should be revised~~
35 ~~to include added standards or the deletion of~~ *add standards or*
36 *delete* less critical standards.

37 (f) The study shall examine and recommend the means by which
38 ~~administrators seeking the credential or authorization can~~ *a person*
39 *seeking to obtain an administrative services credential or*
40 *transformational leadership authorization can demonstrate mastery*

1 of the standards necessary to serve as transformational leaders in
2 schools.

3 *(g) The study may also include recommendations for leadership*
4 *coaching, leadership induction, networking, and seminars, data*
5 *tracking, and the relationship between preliminary and*
6 *professional clear administrative services credentialing in terms*
7 *of transformational leadership.*

8 ~~(g)~~

9 *(h) For purposes of this section, “transformational leadership”*
10 *means the body of knowledge and set of skills needed to transform*
11 *an organization.*

12 ~~(h)~~

13 *(i) The commission shall conduct the study between July 1,*
14 *2010, and June 30, 2011, and shall report its findings to the*
15 *Legislature by no later than December 31, 2011.*

16 SEC. 3. This act shall remain in effect only until January 1,
17 2012, and as of that date is repealed, unless a later enacted statute,
18 that is enacted before January 1, 2012, deletes or extends that date.